

Town of Stonington  
K-12 School Building Committee  
Special Meeting Minutes  
Tuesday, May 31, 2016  
7:00pm  
Central Office, Old Mystic, CT  
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RECEIVED FOR RECORD  
STONINGTON, CT  
16 JUN - 3 PM 2:01  
CYNTHIA LADWIG  
TOWN CLERK

**Members Present:** Rob Marseglia, Chairman; Rob Sundman, June Strunk, Deborah Downie and Dan Oliverio

**Late Arrival:** Wendy Wilbert 7:11pm, Kathy Sanford, 8:04pm

**Members Absent:** Kate Rotella, Vice Chairwoman; Julie Holland, Secretary; and George Crouse

**Recording Secretary:** Sandy Tisiere

**Guests and Citizens:** Van Riley, Superintendent, Stonington Public Schools; Bill King, Director of Operations and Facilities, Stonington Public Schools; Jim Sullivan, Director of Finance, Town of Stonington; Sean Jensen, Chuck Warrington, Colliers and Peter Manning, Gilbane

**1. Call to Order**

Chairman Marseglia called the meeting to order at 7:04pm

**2. Approval of Outstanding Meeting Minutes**

The minutes from May 10, May 18 and May 26, 2016 were presented for approval. Mr. Sundman pointed out editorial corrections that needed to be made to the May 10 and May 18, 2016 minutes.

The following motion was made by June Strunk and seconded by Dan Oliverio.

**Motion:** To approve the outstanding meeting minutes from May 10 and May 18 as amended and May 26, 2016 as presented.

All: Aye

**3. Public Comments**

No comments

**4. PMS Roof Bid Review - selection of lowest qualified bidder**

In a meeting between DRA, Colliers and Commercial Roofing, there were clerical errors found in their bid. This resulted in Commercial Roofing withdrawing their bid. The committee and guests discussed low bids, bid withdrawals and bid bonds. Chuck Warrington said after Colliers and DRA met with Allied Restoration, it was their recommendation for the committee to go forward in hiring them for the Pawcatuck Middle School roof project.

The following motion was made by June Strunk and seconded by Wendy Wilbert:

**Motion:** To approve and accept the withdrawal of Commercial Roofing's bid.

All: Aye

The following motion was made by June Strunk and seconded by Wendy Wilbert:

**Motion:** To accept the bid of Allied Restoration for the Pawcatuck Middle School roof project for \$1,079,000.00.

All: Aye

The committee discussed the bonding process with Jim Sullivan. Mr. Sullivan explained how the bonding process worked.

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**5. Process for Communication Between DRA and K-12 BC**

Chairman Marseglia briefly spoke of his conversation with Jim Barrett of DRA regarding the creation of a Design Sub-committee. As Mr. Barrett was not present this item was tabled.

**6. Mystic Air Quality – Monitoring of PMS Roof Hazardous Material Abatement**

Chuck Warrington has requested a hard quote from Mystic Air Quality to monitor the Pawcatuck Middle School hazardous material abatement so this item was tabled for further discussion.

**7. Schematic Design Comment discussion**

Chuck Warrington shared a compiled a list of questions and concerns from both the committee and others regarding the schematic designs of the elementary schools (attachment #1). On the list, Mr. Warrington highlighted the items that were reoccurring comments. The committee discussed the documents. Some of the concerns discussed were: the designation of spaces for programs; uniformity between the two buildings making them as similar as possible; the disparity of space between the two schools (Dr. Riley reminded the committee that Deans Mill School has a larger population and this will result in some difference in use of space); the size of the classrooms mirroring the educational specifications; the library at Deans Mill School being smaller in size than West Vine Street School; where was the location of the MDF/IDF computer closets at Deans Mill School and was Jason Jones, Technology Director, Stonington Public Schools being involved? (Mr. King told the committee that Mr. Jones will be working with DRA to ensure the technology needs of the schools is incorporated.); the many small offices at West Vine school, why are there so many? (Dr. Riley addressed this question telling the committee the placement of the special education offices in various locations took into consideration future usage needs as well. He also told the committee there should be a discussion around building some interior walls with the ability to be removed in the future if necessary, i.e. no electrical, heating needs located inside.); couldn't some of the small rooms be combined to form a larger shared space? (Dr. Riley explained putting more than one service/therapy isn't a conducive learning space.); the distance from the cafeteria to the teachers breakroom and location of restrooms in relation to the teachers breakroom. The location of some spaces were discussed in relation to building codes. Ways to incorporate more natural light into interior based classrooms was discussed by the committee. Sean Jensen spoke of windows being placed at the top of the rooms facing the corridor but reminded the committee this would result in additional costs. The committee agreed a Design Sub-Committee should be created to speak of these concerns with Jim Barrett, Dr. Riley and the principals of the elementary schools. June Strunk mentioned the possibility of geothermal heating and Mr. Warrington agreed if the committee was going to pursue this idea, the schematic design phase was the time. This idea will be brought to Jim Barrett.

**8. Adjourn**

The following motion was made by June Strunk and seconded by Rob Sundman:

**Motion:** To adjourn the meeting at 9:58pm

All: Aye

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Julie Holland, Secretary



Document Review Comments				Phase/Comment		Source		Design Team Response		Response to Comments		Next Required Action	
Discipline/Item #	Document Location	Review Comment	Phase/Comment	Date	Source	Response to Comments							
A 25	AO.0.1	Lower grade 5 classroom needs to move with other grade 5 classrooms	SD		BC:KS								
A 26	AO.0.1	Mech/elect/sprinkler needs to be downstairs for easy accessibility and cost savings	SD		BC:KS								
A 27	AO.0.1	How many students/grades will be using the cafeteria at the same time	SD		BC:KS								
A 28	AO.0.1	Music room same size and configuration as DMS with adequate storage	SD		BC:KS								
A 29	AO.0.1	Single bathroom needed in office area	SD		BC:KS								
A 30	AO.0.1	Current entrance area-can we use that area for square footage	SD		BC:KS								
A 31	AO.0.1	Windows in smaller offices for natural light	SD		BC:KS								
A 32	AO.0.1	Gym-6 baskets, scoreboard, potential bathrooms in each changing room	SD		BC:KS								
A 33	AO.0.1	PT room-what is going to be in R7 How often will it be used? Need to be so big with the full size gym?	SD		BC:KS								
A 34	AO.0.1	Why's PT/QT separated DMS plan they are together	SD		BC:KS								
A 35	AO.0.1	K rooms- adequate storage esp for large nap mats	SD		BC:KS								
A 36	AO.0.1	Regulation sinks in custodial closets	SD		BC:KS								
A 37	AO.0.1	Why is one K room smaller than rest	SD		BC:KS								
A 38	AO.0.1	Can we get all special's downstairs	SD		BC:KS								
A 39	AO.0.1	Need another 2nd grade classroom downstairs/need Spec. Ed classroom upstairs	SD		BC:KS								
A 40	AO.0.1	Why are 1st and 2nd grade lockers outside the classroom when the kids are not allowed to leave the room unescorted. Would cubby spaces inside the room make more sense?	SD		BC:WW								
A 41	AO.0.1	What is a STEM room and why do you have to go through the library to get to R7	SD		BC:WW								
A 42	AO.0.1	Confirm with the Owner if the first floor main entrance and alternative public entrance near cafeteria should have automatic handicap door opener.	SD		Colliers								
A 43	AO.0.1	ED Spec. Calls out 30 students in the computer lab with a minimum of 520 sq. ft. space. Current design can only support 22 persons, this should be addressed	SD		Colliers								
A 44	AO.0.1	What does "1P", "40P", "38P", etc. mean?	SD		BC:RM								
A 45	AO.0.1	Where is the Title 1 room?	SD		BC:RM								
A 46	AO.0.1	Should there be more than one IDF space?	SD		BC:RM								
A 47	AO.0.1	Why does the office space look different than at DMS? Can we make these the same?	SD		BC:RM								
A 48	AO.0.1	In the office, there is not a space labeled "ST". This is not consistent with DMS. Why?	SD		BC:RM								
A 49	AO.0.1	What is the "Comp. Tech." space for? Is this space in the Ed Specs?	SD		BC:RM								
A 50	AO.0.1	The music room is not the same size as at DMS. Why?	SD		BC:RM								
A 51	AO.0.1	Please make the music storage room connected to the music room, like it is at DMS.	SD		BC:RM								
A 52	AO.0.1	The gym storage room is too small. Why is the DMS gym storage area at DMS larger?	SD		BC:RM								
A 53	AO.0.1	The mental health room is not in the Ed Specs. Is it listed as another name?	SD		BC:RM								
A 54	AO.0.1	Can the outside double door to the cafeteria be deleted?	SD		BC:RM								
A 55	AO.0.1	Why are all the classrooms in K and Gr. 1 different size than at DMS?	SD		BC:RM								
A 56	AO.0.1	The teacher's break room is not in the same location as it is in DMS. Why?	SD		BC:RM								

Document Review Comments				Phase	Comment	Source	Design Team Response		
Discipline/Item #	Document Location	Review Comment	Phase	Comment	Source	Response to Comments	Response Date	Next Required Action	
A 57	AO.0.1	The teacher's break room should have adjacent lockers, per the Ed Specs. Where are they?	SD	BC:RM					
A 58	AO.0.1	The Ed Spec. requirement for the reading room called for 120 ft <sup>2</sup> . Why is this space 263 ft <sup>2</sup> ?	SD	BC:RM					
A 59	AO.0.1	There is a room in the library labeled "Work Room". What is this space used for?	SD	BC:RM					
A 60	AO.0.1	The three spaces labeled "ST" in the hall near the teacher's room at DMS are not shown at WVSS. Why is it OK not to have these spaces?	SD	BC:RM					
A 61	AO.0.1	Please label each office space by usage.	SD	BC:RM					
A 62	AO.0.1	There is a room with "R" in it adjacent to the art room. Is this the KIn? Add "R" to the list of abbreviations.	SD	BC:RM					
A 63	AO.0.1	Why is there open space above the lobby? Could we put this space to use?	SD	BC:RM					
A 64	AO.0.1	There is a room labeled "Lit. Ctr". What is this space? Is there a corresponding space of equivalent size at DMS?	SD	BC:RM					
A 65	AO.0.1	The PT room is 574 ft <sup>2</sup> . The Ed Specs call for a 450 ft <sup>2</sup> room. Why is this room larger than the Ed Specs?	SD	BC:RM					
A 66	AO.0.1	There are four grade 5 classrooms. The Ed Specs call for three. Why are there more?	SD	BC:RM					
A 67	AO.0.1	There are seven grade 3/4 classrooms. The Ed Specs call for eight. Why is it OK to reduce?	SD	BC:RM					
A 68	AO.0.1	Was the sweep of Grade 5 and Grade 3/4 classrooms done based on building layout?	SD	BC:RM					
A 69	AO.0.1	What is currently in the storage room in the one Grade 3/4 classroom?	SD	BC:RM					
A 70	AO.0.1	Are there more conference rooms than required by the Ed Specs?	SD	BC:RM					
A 71	AO.0.1	Should one of the Special Education rooms be labeled "Behavior Classroom"?	SD	BC:RM					
A 72	AO.0.1	What is the "CAN" room in the kitchen area? "CAN" is not in the list of abbreviations.	SD	BC:RM					
A 73	AO.0.1	The supply storage areas accessed from outside the building are too small. Can we add a shed to each site for lawnmower/snow removal equipment?	SD	BC:RM					
A 74	AO.0.1	Can we add a walk-in freezer and walk-in refrigerator to the kitchen area?	SD	BC:RM					
A 75	AO.0.1	There is no space to the right of the elevator. Is this OK?	SD	BC:RM					
A 76	AO.0.1	What is currently in the space labeled "Work Room/ Book Stor." on the 2 <sup>nd</sup> floor?	SD	BC:RM					
A 77	AO.0.1	The one Grade 2 classroom is 50 ft <sup>2</sup> smaller than the others. Why is this OK?	SD	BC:RM					
A 78	AO.0.1	Why doesn't the area where the offices are located look identical on both plans (i.e., boys/girls rooms, LG, and custodian spaces)?	SD	BC:RM					
A 79	AO.0.1	DMS art room currently has a small storage room/kIn room. Is there a similar KIn storage room for WVSS? If no, what would be responsible for having one at one school and not at the other?	SD	BC:DD					
A 80	AO.0.1	The DMS plan has a music storage room (large) and there is no similar storage room at WVSS. What is the rationale for having one at DMS and not having one at WVSS?	SD	BC:DD					
P 81	AO.0.1	Custodian closet should have plumbing for floor sink	SD	Callers					
A 82	AO.0.1	Speech room 78 SQ Feet?? 2-3 Speech teachers?? Is speech room too small? Also, its currently directly off lobby, which may be a distraction?	SD	BC:RS					
A 83	AO.0.1	Bathrooms, Unisex? Majority female staff. I don't believe there are enough staff bathrooms.	SD	BC:RS					

Document Review Comments			Placed Comment Date	Source	Design Team Response	Response to Comments	Next Required Action
Discipline/Item #	Document Location	Review Comment					
A 84	AO.0.1	Teachers lounge seems small, and oddly on second floor. This room will need to now accommodate staff from 2 schools. Also a large refrigerator or 2 fridges are needed. Suggest staff bathrooms near or in lounge.	SD	BC:RS			
A 85	AO.0.1	Offices, SPED office rooms, at times, need to accommodate more than one group as well as desk, storage, technology, etc... Exterior windows for offices outside of the cafeteria, since hallway is lined with lockers and no hallway windows will be possible. Prefer exterior windows anyway. SPED offices next to cafeteria, to much distraction?? I feel strongly that these rooms are just too small to be functional.	SD	BC:RS			
A 86	AO.0.1	Consider building out current foyer area (SPED office area) to increase the size and functionality of these rooms. Also remove vestibule ingress/egress in middle of SPED offices.	SD	BC:RS			
A 87	AO.0.1	2nd floor offices, windows to hallway since they are interior rooms??	SD	BC:RS			
A 88	AO.0.1	Are SPED classrooms (2) too large?? Are they to be used as possible grade classrooms swing space for future use??	SD	BC:RS			
A 89	AO.0.1	Don't know where the TEL-COM room is, but should be accessible to main offices.	SD	BC:RS			
A 90	AO.0.1	Reading rooms should be equal in size.	SD	BC:RS			
A 91	AO.0.1	Are there enough reading rooms for reading staff?? There are 2 reading rooms; however there are supposed to be 3.	SD	BC:RS			
A 92	AO.0.1	Move the lone 5th grade classroom to where the art room is, and move the art room to above the Music room. The 5th grade classrooms should be together.	SD	BC:RS			
A 93	AO.0.1	There are 7 Grade 3-4 classrooms, there are supposed to be 8.	SD	BC:RS			
A 94	AO.0.1	There are 4 Grade 5 classrooms, there are supposed to be 3.	SD	BC:RS			
A 95	AO.0.1	Music room has no storage. There is a separate storage room unattached and down the hall from Music room. Music storage should be directly connected to music room.	SD	BC:RS			
A 96	AO.0.1	Is literacy closet to big? Needed? How about swing space instead of dedicated room?	SD	BC:RS			
A 97	AO.0.1	Head end Room = TEL-COM room? Currently on 2nd floor, should it be off main office.	SD	BC:RS			
A 98	AO.0.1	There are 8 SPED offices; however there are supposed to be 6.	SD	BC:RS			
A 99	AO.0.1	SPED conference room?? Couldn't find it, 2nd floor?	SD	BC:RS			
A 100	AO.0.1	Where is Title 1 office? SPED office?? Do we need a dedicated space for this, or can swing space be used??	SD	BC:RS			
A 101	AO.0.1	Where is Psych Therapy? Small group office??	SD	BC:RS			
A 102	AO.0.1	Copy Room Middle of building, not at one side. (I believe that's where it is now, didn't seem clear though)	SD	BC:RS			
A 103	AO.0.1	Gym storage too big???	SD	BC:RS			
A 104	AO.0.3	Why is there a shower? Is this in the Ed Specs??	SD	BC:RM			
A 105	A1.0.1	In the Spch. Room on column line J define the acoustical scopetreatment to ensure sound separation from Cust.	SD	Callers			
A 106	A1.0.1	Define the acoustical treatment required between the Music and OT PT Rooms.	SD	Callers			
A 107	A1.0.1	Consider the use of a screen wall or partition in the Ch. Rm. Off the Gym.	SD	Callers			
A 108	A1.0.1	Provide the results from the destructive testing and investigation of the existing building.	SD	Callers			
A 109	A1.0.1	Confirm that E-1 will work for infills in the existing building.	SD	Callers			

Document Review Comments				Phase/ Comment		Design Team Response	
Discipline/ Item #	Document Location	Review Comment	Date	Source	Response to Comments	Respon Date	Next Required Action
A 110	A1.0.1	All the exterior elevation tags are labeled incorrectly or the drawing they note were not provided.	SD	Colliers			
A 111	A1.0.1	Confirm the exterior elevation tag detail numbers are correct.	SD	Colliers			
A 112	A1.0.1	Coordinate and show FFE for the building with the entire design team.	SD	Colliers			
A 113	A1.0.1	Provide separate demolition plan.	SD	Colliers			
A 114	A1.0.1	Provide separate hazardous material abatement plan.	SD	Colliers			
A 115	A1.0.1	Several exterior and interior wall notes refer you to Structural Drawings which are not provided.	SD	Colliers			
A 116	A1.0.1	Confirm E-3 and E-4 conform with requirements of the AHJ and Fire Department. Review NFPA 185 requirements.	SD	Colliers			
A 117	A1.0.1	Confirm the description of E-2, E-3 and E-5 notes related to metal framing are clear and coordinated with structural requirements.	SD	Colliers			
A 118	A1.0.1	Confirm that no sealants or acoustical sealants are required in any of the interior wall construction systems.	SD	Colliers			
A 119	A1.0.1	ED Spec. requires grades 1-2 to have a minimum floor plan that allows 900 sq. ft. design space is approximately 100 sq. ft. less in these classrooms	SD	Colliers			
A 120	A1.0.1	ED Spec. calls out specific floor plan sq. footage for the administration and nurses area the current design varies significantly through out this space.	SD	Colliers			
A 121	A1.0.1	ED Spec. requires a minimum of 1200 sq. ft. for PK and K class rooms current design indicates two - three hundred sq. ft. less in these spaces	SD	Colliers			
A 122	A1.0.1	ED Spec. indicates that 150 sq. ft. is needed for storage in the music room, current design has no storage room for music.	SD	Colliers			
A 123	A1.0.1	The numbers for the square footage of each space do not agree with the numbers shown on Sheet A0.0.1. Why?	SD	BC:RM			
A 124	A1.0.2	Review acoustical treatment(s) for Grade 5, Sp. Ed and Conf. rooms above Music Room and Sprinkler/Boiler.	SD	Colliers			
A 125	A1.0.2	Provide FFE for both sides of the building.	SD	Colliers			
A 126	A1.0.2	Review acoustical treatment(s) for Grade 3-4 and Sp. Ed rooms above Mech. Room.	SD	Colliers			
A 127	A1.0.2	Provide separate demolition plan.	SD	Colliers			
A 128	A1.0.2	Provide separate hazardous material abatement plan.	SD	Colliers			
A 129	A1.0.3	Provide locations for overflow sumpers or auxiliary drains.	SD	Colliers			
A 130	A1.0.3	Provide ladders to allow travel between roof levels.	SD	Colliers			
A 131	A2.1.1	ED Spec. states that corridors and public gathering areas should provided natural light as much as practical. The gymnasium has one exterior window and more could be provided. The potential public entrance adjacent to the cafeteria also does not have windows and could.	SD	Colliers			
A 132	A2.1.1	Existing cafeteria - lowe that windows are being added to one wall (per East Building Elevation), is there a reason they can't be added to the opposite wall (shown on West Building Elevation).	SD	BC:DD			
A 133	A3.2.1	Two details are labeled as 4.	SD	Colliers			
A 134	A3.2.1	Detail 4 with about 6 feet of EPDM applied on the walls needs the fastening and additional adhesion strips noted.	SD	Colliers			
A 135	AF1.0.1	Supply room and sprinkler room on first floor have no finish floor marking similar to the roof. This detail should be provided. Consider painting the floors.	SD	Colliers			





Document Review Comments				Phase/ Comment/ Date	Source	Design Team Response	Response to Comments	Response a Date	Next Required Action
Discipline/ Item #	Document Location	Review Comment							
C 193	GU	Where does the snow get pushed in the bus turn-around area?	SD	BC:RM					
C 194	GU	Can the island in the bus entrance/exit be deleted?	SD	BC:RM					
C 195	GU	Confirm grease trap is in accordance with State/Local (WPCA) regulations. Assume this is outside underground storage tank?	SD	BC:DD					
C 196	SD-1	Detail 2 - The brick pavers on concrete is not numbered.	SD	Collars					
C 197	SD-2	Detail 10 - Protective Bollard is not noted on the plan.	SD	Collars					
C 198	SD-2	Detail 11 - Timber guide rail is not noted on the plan.	SD	Collars					
C 199	SD-3	Detail 9 - Hydrant and gate valve are not located or noted on the plan.	SD	Collars					
C 200	SD-3	Detail 10 - Gate valve is not noted on the plan.	SD	Collars					
D 201	Drawing Not Prov.	Provide project description for systems.	SD	Collars					
E 202	Drawing Not Prov.	Provide one-line diagram of proposed electrical system.	SD	Collars					
E 203	Drawing Not Prov.	Provide one-line diagram of fire alarm system.	SD	Collars					
F 204	Drawing Not Prov.	Provide one-line diagram.	SD	Collars					
H 205	Drawing Not Prov.	Provide one-line diagrams for hydraulic systems.	SD	Collars					
H 206	Drawing Not Prov.	Provide one-line air flow diagrams.	SD	Collars					
P 207	Drawing Not Prov.	Provide one-line diagrams for sanitary and storm systems.	SD	Collars					
P 208	Drawing Not Prov.	Provide one-line diagram for domestic water.	SD	Collars					
D 209	Specification	Provide project description for security, low voltage and communication systems.	SD	Collars					
E 210	Specification	Provide project description for systems.	SD	Collars					
F 211	Specification	Provide latest flow test results.	SD	Collars					
F 212	Specification	Provide project description for system(s).	SD	Collars					
H 213	Specification	Provide project description for systems.	SD	Collars					
K 214	Specification	Provide project outline and description.	SD	Collars					
P 215	Specification	Provide project description for systems.	SD	Collars					
SP 216	Specification	Provide hazardous material report and test results.	SD	Collars					
SP 217	Specification	Provide geotechnical report.	SD	Collars					
SP 218	Specification	Review potential for Radon gas.	SD	Collars					
SP 219	Specifications	A number of specifications are missing and will be further reviewed in detail at DD phase	SD	Collars					

# STONINGTON SCHOOL DISTRICT DEANS MILL ELEMENTARY SCHOOL

Project Design Review Comments  
May 25, 2016

Discipline Legend:

A= Architectural	O= Other
C= Civil	P= Plumbing
D= Data/Tele	S= Structural
E= Electrical	U= Site Utilities
F= Fire/Protection	SP= Specification
H= HVAC	K= Kitchen
L= Landscaping	

Phase Legend:  
SD=Schematic Design 4/29/16

Action Codes:  
Open=further action required  
Closed=no further action required

## Document Review Comments

## Design Team Response

Discipline/ Item #	Document Location	Review Comment	Phase/ Comment Date	Source	Response to Comments	Response e Date	Next Required Action
A 1	General	There is no uniformity between the two buildings and I was under the impression that this was a parameter set by the committee. For example, Deans Mill has 32 classroom spaces overall, West Vine has 28, Deans Mill has 11 small break-out/special education rooms, West Vine has 7, one School has the teacher's break room near the cafeteria, the other one does not, etc., etc.	SD	BC:WW			
A 2	General	I feel as if these buildings are being designed around opening day and not taking into account flexibility of space to serve the students and community into the future. For example, I would like to see the smaller rooms grouped together with perhaps retractable walls for flexibility of use.	SD	BC:WW			
A 3	Cover Sheet	Remove MEP from below Awarding Authority block/area.	SD	Colliers			
A 4	AA.0	Provide Key Notes.	SD	Colliers			
A 5	AA.0	Complete the required calculations for all egress capacities.	SD	Colliers			
A 6	AA.0	Complete plumbing fixture count.	SD	Colliers			
A 7	AA.0	Coordinate fireproofing note with project specification index.	SD	Colliers			
A 8	AA.0.1	No MDF/DF	SD	BC:KS			
A 9	AA.0.1	Big storage area needed for Spec. Ed. Items such as special chairs, wheelchairs, etc...	SD	BC:KS			
A 10	AA.0.1	Specialty Office - What is this for?	SD	BC:KS			
A 11	AA.0.1	How is office 1000 square feet, yet library above is 2260 square feet?	SD	BC:KS			
A 12	AA.0.1	Is there a need for STEM space in library?	SD	BC:KS			
A 13	AA.0.1	Add one HC accessible bathroom in special's area- maybe where speech is located.	SD	BC:KS			
A 14	AA.0.1	List square footage of each room.	SD	BC:KS			









Document Review Comments				Design Team Response			
Discipline/Item #	Document Location	Review Comment	Phase/Comment Date	Source	Response to Comments	Response Date	Next Required Action
A 91	A1.0.2	Review acoustical treatment(s) for Grade 5 and Sp. Ed rooms above Music Room.	SD	Colliers			
A 92	A1.0.2	Provide FFE for both sides of the building.	SD	Colliers			
A 93	A1.0.2	Review acoustical treatment(s) for Grade 3-4 and Sp. Ed rooms above Mech. Room.	SD	Colliers			
A 94	A1.0.2	Provide separate demolition plan.	SD	Colliers			
A 95	A1.0.2	Provide separate hazardous material abatement plan.	SD	Colliers			
A 96	A1.0.3	Provide locations for overflow scuppers or auxiliary drains.	SD	Colliers			
A 97	A1.0.3	Provide ladders to allow travel between roof levels.	SD	Colliers			
A 98	A1.0.3	Verify overflow drains are not necessary on roof drainage plan.	SD	Colliers			
A 99	A1.0.3	Roof design does not provide location for roof mechanical units or services (e.g., RTUs, etc.)	SD	Colliers			
A 100	A1.0.3	Provide location for roof access.	SD	Colliers			
A 101	A2.1.1	Evaluate potential for natural lighting in gym.	SD	Colliers			
A 102	A2.1.1	Existing cafeteria - love that windows are being added to one wall (per East Building Elevation), is there a reason they can't be added to the opposite wall (shown on West Building Elevation)	SD	BC:DD			
A 103	A2.1.1	Exterior should be kept simple and blend in with the area.	SD	BC:KS			
A 104	A3.2.1	Detail 1/A3.2.1: Provide detail of interface between peel and stick membrane and fluid applied vapor barrier in accordance with manufacturer's specs. Concern is if this interface is located at the concrete deck and CMU joint as shown on the second floor deck, water may travel through mortar joint and into the building.	SD	Colliers			
A 105	A3.2.1	Detail 1/A3.2.1: Show grade sloping away from building for drainage.	SD	Colliers			
A 106	A3.2.1	Detail 2/A3.2.1: Verify expansion joints are not necessary for internal wall and slab.	SD	Colliers			
A 107	A3.2.1	Detail 1/A3.2.1: Extend flashing past structural member at top of second floor window interface.	SD	Colliers			
A 108	AF.1.0.1	Verify cafeteria ceiling type is ACT and confirm with owner.	SD	Colliers			
O 109	EQ series	Review layout of each room with the Owner for their approval.	SD	Colliers			
A 110	EQ-1	Fix "JP" at south stairwell.	SD	Colliers			
A 111	EQ-1	Verify with school that bleachers extending up to basketball court is acceptable.	SD	Colliers			









**Document Review Comments**

Discipline/ Item #	Document Location	Review Comment	Phase/ Comment		
			Date	Source	
K 201	Specification	Provide project outline and description.	SD	Colliers	
P 202	Specification	Provide project description for systems.	SD	Colliers	
SP 203	Specification	Provide hazardous material report and test results.	SD	Colliers	
SP 204	Specification	Provide geotechnical report.	SD	Colliers	
SP 205	Specification	Review potential for Radon gas.	SD	Colliers	
SP 206	Specifications	Ensure warranties meet renovate-to-new expectations.	SD	Colliers	

**Design Team Response**

Response to Comments	Response Date	Next Required Action